

ResilienceCon 2019 Learning Objectives

ResilienceCon Day 1 (Sunday, April 14, 2019):

- 1) List 3 or more empowering, culture-centered public health efforts for people who have experienced adversity.
- 2) Identify ways that race, privilege, and colonization need to be better incorporated into public health models.
- 3) Explain how community-based participatory research can support more socially just approaches to efforts to prevent and intervene for adversities and traumas.

ResilienceCon Day 2 (Monday, April 15, 2019):

- 1) Describe strengths-based approaches for overcoming adversity.
- 2) Identify evidence-based protective factors contributing to resilience.
- 3) Describe program considerations for different settings, such as schools, communities, and clinics.
- 4) Compare pros and cons of different models & programs for resilience.
- 5) Describe the term disability identity development and apply disability identity in their own work.
- 6) Explain the ways that resilience and social justice priorities overlap.

ResilienceCon Day 3 (Tuesday, April 16, 2019):

- 1) Describe strengths-based approaches for overcoming adversity.
- 2) Identify evidence-based protective factors contributing to resilience.
- 3) Describe program considerations for different settings, such as schools, communities, and clinics.
- 4) Compare pros and cons of different models & programs for resilience.
- 5) Understand the concept of fatherhood engagement and apply tools to help system-involved fathers.
- 6) Explain the ways that resilience and social justice priorities overlap.